

Children and Tropical Forest: Challenges in Education in Thailand



- Khao Ang-karn
- Tsunami-affected area

Chamniern Varratntchaiphan, Dr.
chamniern@tei.or.th



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THAILAND ENVIRONMENT INSTITUTE

Organizational background:

Thailand Environment Institute (TEI)

- a non-profit organization, found in 1993
- 120 staffs work for policy research, field action and training
- strategic issues are (1) climate change (2) man-made environment (3) natural resource
- cooperate with ITTO on the buffer zone management projects in 1995-2001, and coastal forest rehabilitation project in 2009-2012



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Story outline

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1. Concept, process & tools
 2. Cases
 3. Outputs & Outcomes

1. Concept, process and tools

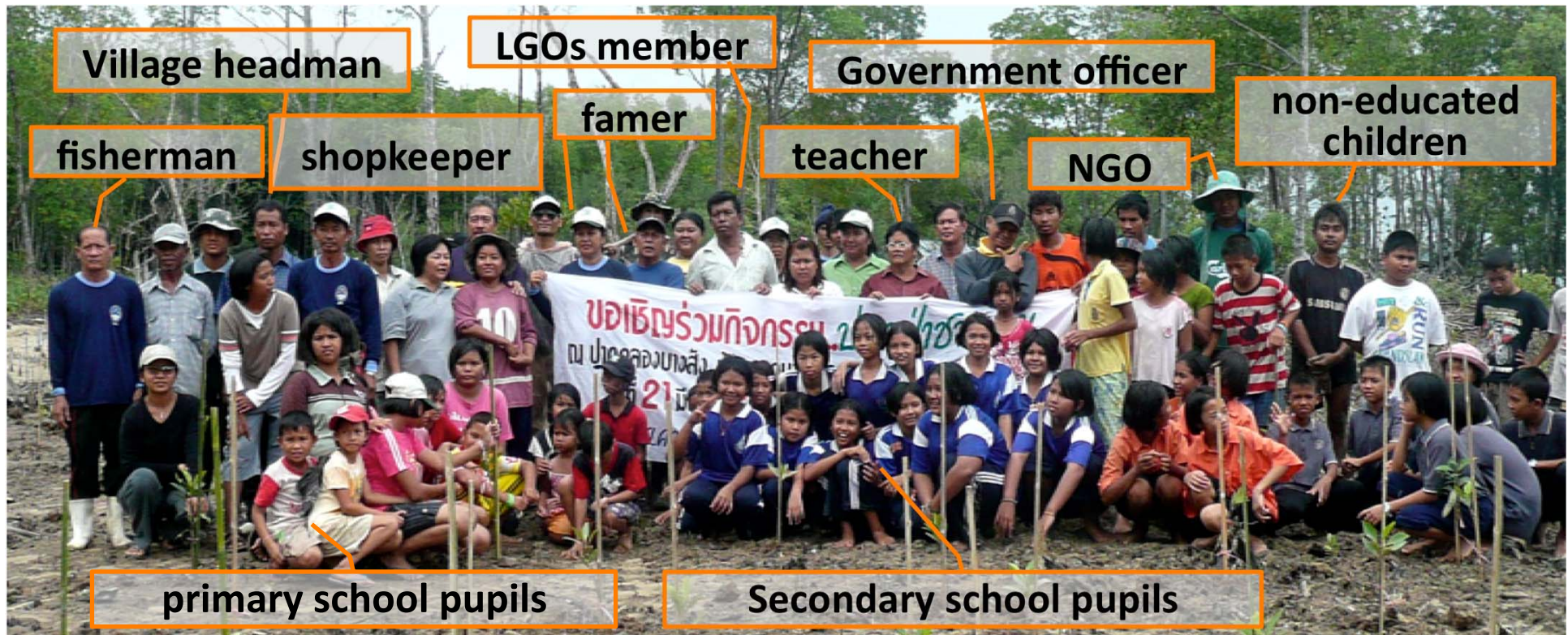
Concept Community-based sustainable forest management

Children is the linkage, power and future of community



Process

- Children in school ↔ in community
- Community ↔ school ↔ local government
- Informal ↔ formal educated activities



Tools:

Enjoyable learning and participating

- painting and drawing
- creative games, music
- site touring
- biodiversity survey
- planting
- three day camping
- in-class learning
- etc



Development Planning Process Tools:

- 1 Green Map
- 2 Mind Map
- 3 Strategy Map

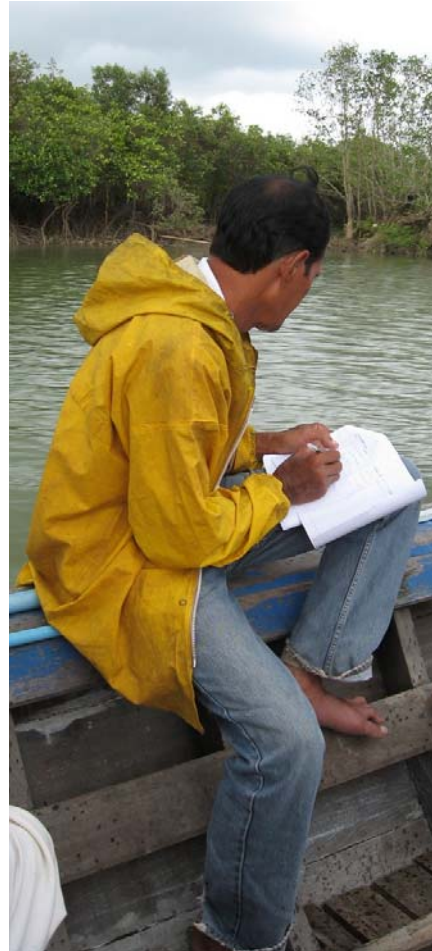


Green Mapping: a tool of
SWOT Analysis



Learn how to map, how to use
ICONS

Actual field Survey



Data Checking and integrating with Community Leaders



แผนที่หมู่ที่ 8 บ้านทุ่งมะเดื่อ อำเภอกระบุรี จังหวัดพังงา



Mind Mapping: how to manage development: analyzing and planning



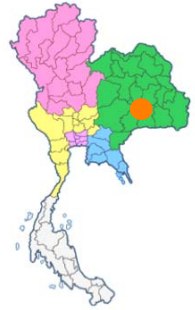
Strategy Map: how to implement plan: learning and development, partnership, and resources mobilization



2. Case story

- Most households surroundings Khao (mountain) Ang-karn has survived by NTP collection.
- Eight LGOs signed MOU for conserving Ang-karn
- Ang-karn has been used as an outside-class learning center for pupils

Khao Ang-karn







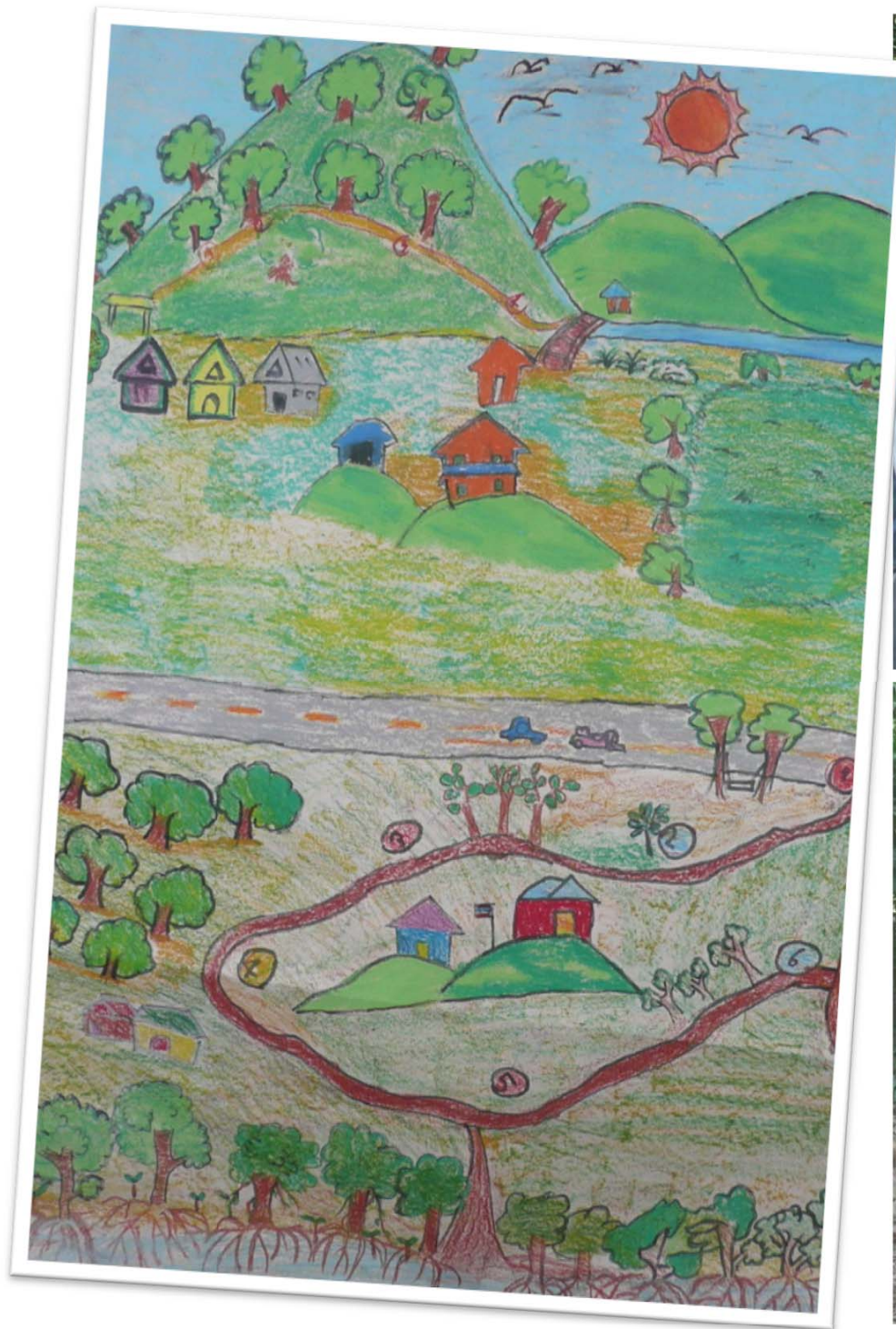


Tsunami-affected area

- Children learn how mangroves can to shield coastal areas against destructive sea waves, to protect peoples lives and villages.
- They often participate in various activities of charity organizations.
- TEI with supported by CHEVRON, IUCN and ITTO have been continuously advocating their learning.











3. Outputs, outcome and lessons learnt

- Enhancement on children knowledge and awareness
- More actions of forest management involved by children
- Increasing number of capable mentor youth



- Closer relation and partnership among communities, schools and LGOs
- Forest management is integrated in Local curriculum
- Allocated budget from LGOs for children activities and forest management





Thank you...



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