

International course on gender mainstreaming: from programmatic to organizational transformation

14–25 November 2005

Cost: US\$2250

Y.C. James Yen Center, IIRR, Silang, Cavite, the Philippines

Language: English

Decades of development experience have led to a strong consensus that to achieve sustainable, people-centred development, progress towards equality in the roles of women and men is essential. Studies show that investments in the education of women are translated to food security, better health and welfare of the family. Thus, allowing gender inequality to pervade societies intensifies poverty among women more than men and perpetuates poverty in these societies.

This course is designed for senior and mid-level development managers, leaders and professionals who have the ability to influence their organisations. Participants should have at least three years of direct experience in development work and at least two years of work experience in the organisation they represent.

The course reviews previous and current experiences in mainstreaming gender within participants' organisations, programs and projects, introduces various innovative tools for gender mainstreaming, and focuses on the use of a gender audit tool to deepen the understanding of participants of mainstreaming efforts within their organisations. The gender audit focuses on the dimensions of political will, technical capacity, accountability and organisational culture.

Direct interaction with community people will allow participants to reflect on select tools for mainstreaming gender in projects. Practical exercises will prepare them for the planned change process to mainstream gender equality in their respective organisations.

At the end of two weeks participants will have:

- 1) described the context of their respective gender programs and articulated lessons from their gender mainstreaming efforts;
- 2) identified important elements towards gender responsiveness within organisations;
- 3) familiarised themselves with participatory gender analysis tools for program/project development and management and gender audit tools for organisations;
- 4) facilitated a gender audit process;
- 5) developed a framework for monitoring and evaluating gender mainstreaming; and
- 6) identified lessons from the course that can be applied in their organisations.

Contact: Gender Mainstreaming Course Coordinator, Education and Training Program, International Institute of Rural Reconstruction, YC James Yen Center, Silang, Cavite 4118, the Philippines; Tel 63-46-414 2417; Fax 63-46-414 2420; education&training@iirr.org; www.iirr.org

GIS and remote sensing for natural resource management

9 January 2006–31 March 2006

ITC, Enschede, the Netherlands

Cost: €2500

Language: English

This 12-week course is designed for natural resource managers who already have a good working knowledge of basic geographic information systems (GIS) and remote sensing and who seek to develop specialist knowledge and skills in particular fields of application.

On completion of the course, participants can take up roles as natural resource geo-information specialists working at the interface of natural resource management (NRM), natural resource data acquisition and analysis, and geo-information technology.

During the first two weeks of the course, participants review their experience in NRM and examine the importance of GIS and remote sensing in NRM. Participants then join the three specialisation modules of ITC's regular NRM degree program for a period of nine weeks. Depending on their background and requirements, participants can follow the Forestry for Sustainable Development specialisation out of six other fields of specialisation. In the final week, participants come together to report on their work, share experiences and compile back-to-office reports.

Contact: ITC, Bureau MPS, PO Box 6, 7500 AA Enschede, the Netherlands; www.itc.nl; education@itc.nl

Managing & learning for impact: course on participatory planning, monitoring & evaluation (PPM&E)

6–24 February 2006

Wageningen, the Netherlands

Cost: €3100

Language: English

Participants in this course will leave with:

- 1) new insights into the principles of participatory and learning-orientated planning, monitoring and evaluation, current trends in planning and monitoring and evaluation (M&E) theory and practice and the requirements of funding bodies, and creating a learning culture in teams and organisations;
- 2) strengthened competence to facilitate participatory planning and M&E processes, to design M&E systems that support adaptive and flexible project and program management, and to provide support in assessing impact of the project/program/organisation; and
- 3) clear ideas for improving planning and M&E in their organisations and further strengthening their own competence to facilitate participatory planning and M&E.

The course is designed for middle- or senior-level managers in business, government or non-government rural development organisations who want to make planning more effective and inspiring and M&E more relevant and useful in their organisations. It is particularly appropriate for staff with distinct planning, M&E or management responsibilities. The course is also relevant to consultants and facilitators providing planning and M&E services.

Contact: International Agricultural Centre, PO Box 88, 6700 AB Wageningen, the Netherlands; Tel 31-317-495 495; Fax 31-317-495 395; training.iac@wur.nl; www.iac.wur.nl

By featuring these courses ITTO doesn't necessarily endorse them. Potential applicants are advised to obtain further information about the courses of interest and the institutions offering them.